

Teacher Evaluation Survey

1) Where is the formal written evaluation process defined? (Check all that apply)

Collective bargaining agreement

District policy

Determined by district leadership

Determined by school principal

Determined by a collaborative effort of district/ school leadership and instructional staff

Other-explain _____

Not formally evaluated

2) How often are non-tenured teachers required to receive a formal written evaluation? (Select the choice that is most accurate)

Three times a year

Two times a year

Annually

Biannually

Once, prior to tenure contract (end of third year)

Other-explain _____

Not formally evaluated

3) How often are tenured teachers required to receive a formal written evaluation? (Select the choice that is most accurate)

More than annually

Annually

Bi-annually

Every third year

Other-Explain _____

Not formally evaluated

4) Check all components that are utilized in the evaluation instrument. (Check all that apply)

Likert rating scale

Evaluation rubric

Evaluator narrative
Standards based evaluation
Teacher Reflection/self-evaluation
Peer Evaluation
Other: _____

5) Please describe how the district uses the results in making decisions relating to teacher development, compensation, promotion, retention, and removal. TEXT BOX INCLUDED

6) Does the system used by the district to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion?

Yes No

7) Do the district's teachers receive an overall performance rating or level as part of the formal evaluation process?

Yes No

If no, the survey is complete.

If yes, please complete the following table and question #8.

Performance Level	Number of Teachers	Percentage of Teachers

8) Is the number and percentage of teachers at each performance level reported publicly?

Yes No